

## BIBLIOGRAPHY TO ACCOMPANY MODULE 1

*Selected language and behavior articles by Ann Kaiser, Ph.D. and Terry Hancock, Ph.D.  
Peabody College at Vanderbilt University*

---

Kaiser, A. P., & Hancock, T. B. (2003). Teaching parents new skills to support their young children's development. Infants and Young Children, 16, 9-21.

Hancock, T.B., Kaiser, A.P., & Delaney, E.M. (2002). Teaching parents of high-risk preschoolers strategies to support language and positive behavior. Topics in Early Childhood Special Education, 22(4), 191-212.

Craig-Unkefer, L. A., & Kaiser, A. P. (2002). Improving the social communication skills of at-risk preschool children in a play context. Topics in Early Childhood Special Education, 22(1), 3-13.

Hancock, T. B., & Kaiser, A. P. (2002). The effects of trainer-implemented enhanced milieu teaching on the social communication of children who have autism. Topics in Early Childhood Special Education, 22(1), 39-54.

Kaiser, A. P., Cai, X., Hancock, T. B., & Foster, E. M. (2002). Teacher-reported behavior problems and language delays in boys and girls enrolled in Head Start. Behavioral Disorders, 28, 23-39.

Kaiser, A. P., & Delaney, E. M. (2001). Responsive conversations: Creating opportunities for naturalistic language teaching. Young Exceptional Children Monograph Series No.3, 13-23.

Delaney, E. M., & Kaiser, A. P. (2001). The effects of teaching parents blended communication and behavior support strategies. Behavioral Disorders, 26(2), 93-116.

Kaiser, A. P., Hancock, T. B., Cai, X., Foster, E. M., & Hester, P. P. (2000). Parent-reported behavior problems and language delays in boys and girls enrolled in Head Start classrooms. Behavioral Disorders, 26(1), 26-41.

Kaiser, A. P., Hancock, T. B., & Nietfeld, J. P. (2000). The effects of parent-implemented enhanced milieu teaching on the social communication of children who have autism. Journal of Early Education and Development [Special Issue], 4, 423-446.

Kim, O. H., & Kaiser, A. P. (2000). Language characteristics of children with Attention Deficit Hyperactivity Disorder. Communication Quarterly, 21, 154-165.

Mahoney, G., Kaiser, A., Girolometto, L., MacDonald, J., Robinson, C., Safford, P., & Spiker, D. (1999). Parent education in early intervention: A call for a renewed focus. Topics in Early Childhood Special Education, 19, 131-140.

Kaiser, A., Mahoney, G., Girolametto, L., MacDonald, J., Robinson, C., Safford, P., & Spiker, D. (1999). [Rejoinder] Toward a contemporary vision of parent education. Topics in Early Childhood Special Education, 19, 173-176.

Hester, P. P., & Kaiser, A. P. (1998). Early intervention for the prevention of conduct disorder: Research issues in early identification, implementation, and interpretation of treatment outcomes. Behavioral Disorders, 24(1), 58-66.

Kaiser, A.P., Hancock, T. B., & Hester, P. P. (1998). Parents as co-interventionists: Research on applications of naturalistic language teaching procedures. Infants and Young Children, 10(4), 46-55.

Kaiser, A. P. & Hester, P. P. (1997). Prevention of conduct disorders through early intervention: A social-communicative perspective. Behavioral Disorders, 22, 117-130.

Hancock, T. B. & Kaiser, A. P. (1996). Siblings' use of milieu teaching at home. Topics in Early Childhood Special Education, 16(2), 168-190.

Kaiser, A.P., Hemmeter, M.L., Ostrosky, M. M., Fischer, R., Yoder, P. & Keefer, M. (1996). The effects of teaching parents to use responsive interaction strategies. Topics in Early Childhood Special Education, 16(3), 375-406.

Hester, P. P., Kaiser, A. P., Alpert, C. L., & Whiteman, B. (1995). The generalized effects of training trainers to teach parents to implement milieu teaching. Journal of Early Intervention, 20(1), 30-51.

Kaiser, A. P., Hester, P. P., Alpert, C. L., & Whiteman, B. C. (1995). Preparing parent trainers: An experimental analysis of effects on trainers, parents, and children. Topics in Early Childhood Special Education, 14(4), 385-414.

Yoder, P. J., Kaiser, A. P., Goldstein, H., Alpert, C., Moussetis, L., Kaczmarek, L., & Fischer, R. (1995). A comparison of milieu teaching and responsive interaction in classroom applications. Journal of Early Intervention, 19(3), 218-242.

Ostrosky, M. M., & Kaiser, A. P. (1995). The effects of a peer-mediated intervention on the social communicative interactions between children with and without special needs. Journal of Behavioral Education, 5(2), 151-171.

Kaiser, A.P., Hemmeter, M. L., Ostrosky, M. M., Alpert, C. L., & Hancock, T. B. (1995). The effects of group training and individual feedback on parent use of milieu teaching. Journal of Childhood Communication Disorders, 16(2), 39-48.

Hemmeter, M. L., & Kaiser, A. P. (1994). Enhanced milieu teaching: effects of parent-implemented language intervention. Journal of Early Intervention, 18(3), 269-289.

Kaiser, A. P., & Hester, P. P. (1994). Generalized effects of enhanced milieu teaching. Journal of Speech and Hearing Research, 37(6), 1320-1340.

Kaiser, A. P., & Goetz, L. (1993). Enhancing communication with persons labeled severely disabled. The Journal of the Association for Persons with Severe Handicaps, 18(3), 137-142.

Kaiser, A. P., Ostrosky, M. M., & Alpert, C. L. (1993). Training teachers to use environmental arrangement and milieu teaching with nonvocal preschool children. The Journal of the Association for Persons with Severe Handicaps, 18(3), 188-199.

Hendrickson, J. M., Gardner, N., Kaiser, A., & Riley, A. (1993). Evaluation of a social interaction coaching program in an integrated day-care setting. Journal of Applied Behavior Analysis, 26(2), 213-225.

Yoder, P. J., Kaiser, A. P., Alpert, C., & Fischer, R. (1993). Following the child's lead when teaching nouns to preschoolers with mental retardation. Journal of Speech and Hearing Research, 36, 158-167.

Alpert, C. L., & Kaiser, A. P. (1992). Training parents as milieu language teachers. Journal of Early Intervention, 16(1), 31-52.

Ostrosky, M. M., & Kaiser, A. P. (1991). Preschool classroom environments that promote communication. Teaching Exceptional Children, 23(4), 6-10. [Reprinted in K. L. Freiberg (Ed.) (1992), Annual editions: Educating exceptional children (6th ed., pp. 158-161). Guilford, CT: The Dushkin Publishing Group, Inc.]

Yoder, P. J., Kaiser, A. P., & Alpert, C. L. (1991). An exploratory study of the interaction between language teaching methods and child characteristics. Journal of Speech and Hearing Research, 34, 155-167.

Hemmeter, M. L. & Kaiser, A. P. (1990). Environmental influences on children's language: A model and case study. Education and Treatment of Children, 13(4), 331-346.