



# Reading and Talking Together

*Promoting Research-Based Practice in Parent-Child Interactive Literacy Activities*

## PRESENTER BIOGRAPHICAL SKETCH

**David Dickinson, Ed.D.** is a Professor of Language and Literacy at Vanderbilt University. He received his doctoral training at Harvard's Graduate School of Education after working as an elementary school teacher in the Philadelphia area for five years. For 20 years he has studied language and early literacy development among low-income populations and developed and studied varied approaches to helping preschool teachers more effectively support children's language and literacy growth. He has served on many national advisory panels including serving as a Commissioner to NAEYC helping it to revise its program accreditation standards.

His first book, *Bridges to Literacy, Children, Families, and Schools* describes research-based programs from around the world that support young children's literacy development. He has also authored numerous articles, is co-author of a preschool curriculum and co-edited the *Handbook of Early Literacy Research, Volumes I and II, Beginning Language with Literacy: Young Children Learning at Home and School*. This book, written for practitioners, reports data from the preschool phase of the Home-School Study of Language and Literacy Development a longitudinal study of children from low-income homes, which he and Catherine Snow have directed for more than a decade. He has been a keynote speaker at more than 100 national and international conferences where he has presented his work.

In his affiliation with CIERA, Center for the Improvement of Early Reading Achievement, which is based at the University of Michigan, Dr. Dickinson directed aspects of the Home-School Study that dealt with classrooms and developed and studied professional development efforts to support young children's language and literacy development.