



Reading and Talking Together

Promoting Research-Based Practice in Parent-Child Interactive Literacy Activities

PRESENTER BIOGRAPHICAL SKETCH

Dorothy S. Strickland, Ph.D. is the Samuel DeWitt Proctor Professor of Education at Rutgers, the State University of New Jersey and the State of NJ Professor of Reading. She taught in the NJ public schools for eleven years – six as a classroom teacher and five as a reading consultant and learning disabilities specialist.

Dr. Strickland is a past president of the International Reading Association and its Reading Hall of Fame. She has also held several elected positions in the National Council of Teachers of English and is active in the National Association for the Education of Young Children. She is a member of the panels that produced *Becoming a Nation of Readers, Preventing Reading Difficulties in Young Children*; the Rand Report on *Reading for Understanding*; and the National Early Literacy Panel that will release a report on families and children's literacy development in March 2005. Dr. Strickland has been featured on several national videotape series on literacy learning and teaching.

Dr. Strickland is the recipient of numerous awards, among them: the IRA's Outstanding Teacher Educator of Reading Award; the National Council of Teachers of English Award as Outstanding Educator in the Language Arts; and the Rewey Bell Inglis Award for Outstanding Women in the Teaching of English. She has also received a Distinguished Alumnus Award, New York University and Outstanding Alumnus Award, Kean University. She was also awarded an Honorary Doctorate of Humane Letters from Bank Street College, is a member of five honorary societies, and is included in various listings of Who's Who.

Her publications include more than 100 articles and books in major educational journals. Recent articles in *Children and Families, Education Leadership, and Reading Teacher* address the role of the family in children's early literacy development, and the role of schools in supporting families in this area.