



# Reading and Talking Together

*Promoting Research-Based Practice in Parent-Child Interactive Literacy Activities*

## PRESENTER BIOGRAPHICAL SKETCH

**Joanne Knapp-Philo, Ph.D.** is the Director of the National Head Start Family Literacy at the California Institute on Human Services at Sonoma State University. From 1997-2002 she was the SpecialQuest Director for the Hilton/Early Head Start Training Program. She managed the SpecialQuest training events, the development of the curriculum, 15 videos, and the *SpecialQuest Training Guides* on working with infants and toddlers with significant disabilities in inclusive settings, and supervised trainers and national experts from across the country. In addition, she is also a core consultant for SEEDS, a training and technical assistance project that serves special education programs for infants and toddlers and provides evaluation consultation to the New Jersey Early Intervention system. She was the Infant/Toddler Specialist for the Resource Access Project and has past experiences as a school principal, director of an Early Intervention program, university instructor, program specialist, and teacher. She has a wide range of experience in beginning language and literacy, early childhood education, special education, inclusion, assessment, management, program evaluation, and supervision. She has a particular interest in training that contributes to sustained change and has conducted research on effective training strategies. Joanne is a trainer for Project CRAFT, the Program for Infant Toddler Caregivers, Non-Violent Physical Crisis Intervention, and the Infant/Toddler Developmental Assessment.