

# Developmental Accomplishments of Literacy Acquisition

## Birth to Three-Year-Old Accomplishments

- Recognizes specific books by the cover.
- Pretends to read books.
- Understands that books are handled in a particular way.
- Enters into a book-sharing routine with primary caregivers.
- Vocalization play in crib gives way to an enjoyment of rhyming language, nonsense word play, etc.
- Labels objects in books.
- Comments on characters in books.
- Looks at picture in book and realizes it is a symbol for a real object.
- Listens to stories.
- Requests/commands adult to read or write.
- May begin attending to specific print such as letters in names.
- Uses increasingly purposeful scribbling.
- Occasionally seems to distinguish between drawing and writing.
- Produces some letter-like forms and scribbles with some features of English writing.



Snow, C. E., Burns, M.S., & Griffin, P. (Eds.)(1998) *Preventing reading difficulties in young children*. National Academy Press, Washington, D.C.