

EVEN START RESEARCH-BASED EARLY CHILDHOOD
AND PARENTING EDUCATION PROFESSIONAL DEVELOPMENT

MAKING MEANINGFUL CHANGES IN PROGRAM DESIGN



Even Start
Family Literacy Program

2003 U.S. Department of Education

OUR GOAL



You will strengthen all aspects of your program design and delivery for early language and literacy in the ECE component.

OUR STRATEGY

Experts will highlight the most important research-based findings for quality programming and instruction

Teams will consider implications of these findings for your program



ORGANIZATION
OF
INFORMATION
PRESENTED

Content Planning:

What instructional goals to choose?

Teaching Strategies:

How best to support children's learning?

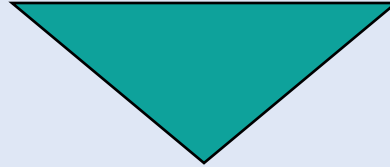
Practice and Play:

How to set up opportunities for learning?

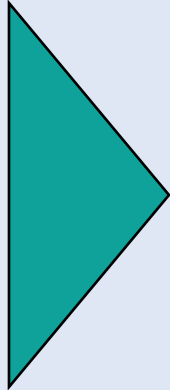
Assessment for Individualization:

How to vary approaches by child?

Content Planning



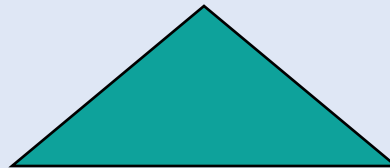
Teaching Strategies



- Oral language development
- Background knowledge and vocabulary
- Phonological awareness
- Comprehension
- Print knowledge
- Prewriting
- Alphabet knowledge



Practice and Play



Assessment for Individualization

LISTEN FOR IMPLICATIONS FOR PROGRAM DESIGN

- Providers of early childhood services
- Staff credentials and experience
- Professional development and staff supervision
- Curriculum and materials
- Space and equipment



MORE IMPLICATIONS

- Instructional time, schedule and planning
- Assessment and record-keeping
- Parent-child interactions/home visits
- Location of services

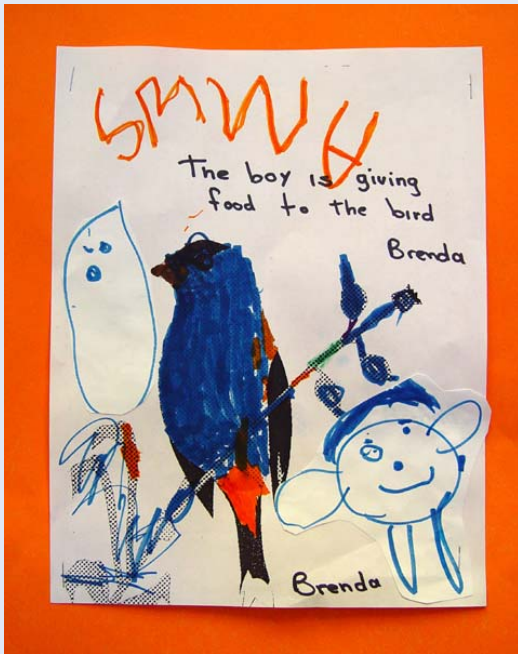


MORE IMPLICATIONS

Consider how this information and design implications relate to other core components, such as:

- Parenting Education
- Parent-Child Interactions
- Adult Education

Apply IMPLICATIONS to Your Program



- Identify gaps in quality
- Begin action plans to develop short and long-term solutions