

Even Start Early Childhood and Parenting Education: Making Meaningful Changes in Program Design

Small Group Work IV

STEP FOUR: POLICY AND TECHNICAL ASSISTANCE CONSIDERATIONS

To support your program improvement plans:

1. Do any of the design changes that you've identified require changes in your approved local application or budget?
[Reminder – You may need to consult your state coordinator.]
2. What types of professional development are needed by clusters of programs? What might be provided regionally or at the state level?
3. What types of technical assistance are needed by clusters of programs? What might be provided regionally or at the state level?
4. Are resources needed for improvements that local programs are likely to have difficulty securing? How might the state support local needs?
5. Do any of the ideas you have generated for design changes, professional development or technical assistance require changes in state policy?